



Forward Thinking, High Achieving.

Mathematics Review

Monday, June 11, 2012, 8:00-11:30 a.m.

Big Sky High School Cafetorium, 3100 South Avenue West

Guiding Question:

How does our work support district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

I can explain what the Montana Common Core Standards (MCCS) are and how they will impact instruction in our district.

I can articulate the Eight Common Core Mathematical Practices.

I can answer questions about the Montana Common Core Standards.

I can describe important features of the Montana Common Core document.

AGENDA

8:00-8:20	Welcome and Introductions
8:20-8:50	Pre-assessment and Community Building
8:50-9:30	Common Core 101
9:30-9:45	<i>Break</i>
9:45-10:25	Eight Mathematical Practices
10:25-11:00	Look For's
11:00-11:30	Key Questions
11:30-12:30	<i>Lunch on your own</i>

Department of Teaching & Learning
Administration Building
215 S. 6th St. W., Missoula, MT 59801
406-728-2400 Fax 406-329-5933
www.mcps.k12.mt.us



Mathematics Review

Monday, June 11, 2012, 12:30-3:00 p.m.

Big Sky High School Cafetorium, 3100 South Avenue West

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AGENDA

12:30-12:40	Welcome Back and Video
12:40-1:45	Grade Level Examination of Montana Common Core Standards
1:45-2:00	<i>Break</i>
2:00-2:45	Review of MCPS Math Data
2:45-3:00	Closing Public Comment

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